Religion Lesson Plan

Mr. Esparza

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***Religion Grade Level Standards for Catholic Schools Archdiocese of Los Angeles***

**3rd Grade**

**Sacraments/ Worship**

* Tells the stories of Jesus’ birth, passion, death and resurrection
* Understands the seven sacraments as a celebration of God’s love
* Prays daily
* Prays and understands the Apostle’s Creed

**Morality/ Social Justice**

* Knows and lives the Two Great Commandments
* Knows that the Eucharist expresses God’s love for us and calls us to service

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| Chapter 3 | Monday | Tuesday | Wednesday | Thursday | Friday |
| **Lesson Topic** | Jesus promises to send the Holy Spirit | The Holy Spirit comes to the disciples | The church begins on Pentecost | The early Church grows | Assessment |
| **Lesson Objective** | Discuss being afraid in the we gather questions | Discuss the we gather question | Read and Discuss the we believe text about the church | Read and discuss the early church, Stephen’s martyrdom , and Paul’s conversion in the we believe text | Chapter 4 Assessment |
| **Schoolwide Learning Expectations** | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic |
| **Key Word** |  | N/A |  | N/A | N/A |
| **Activities** | We Respond | Lecture | We Respond | We Respond | Assessment Only |
| **Response/ Review** | Pg 56-57 | Pg 58-59 | Pg 60-61 | Pg 62-63 | - |
| **Materials Needed/Muti-Media Resources/Special Needs** | Netbook/Textbook/Pen | Netbook/Textbook /Pen | Netbook/Textbook/Pen | Netbook/Textbook/Pen | Pen/Textbook |

**4th Grade**

**Sacraments/ Worship**

* Recognizes the value of and knows how to examine one’s conscience

**Scripture/ Christian Life**

* Understands and responds to Scriptural passages that speak of God’s love for us, our love for humankind and God, and our need for mercy and forgiveness: Good Samaritan (Luke 10: 25-37)

**Morality/ Social Justice**

* Realizes that original sin is the human condition into which we are all born
* Recognizes conscience as the inner ability to judge between good and bad when making choices

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| Chapter 4 | Monday | Tuesday | Wednesday | Thursday | Friday |
| **Lesson Topic** | God Calls us to be close to him | God gives us the gift of conscience | We form our conscience | We examine our conscience | Assessment |
| **Lesson Objective** | Discuss the we gather/ we believe question pg 56-57 | Discuss the we gather/ we believe question about decision making | Discuss the We gather/we believe about conscience forming | Discuss the we gather/ we believe | assessment |
| **Schoolwide Learning Expectations** | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic |
| **Key Words** |  |  |  |  | n/a |
| **Activities** | Spiritual excerise | prayer | Prayer quiz | Pg 55f | -Chapter 4 Assessment |
| **Response/ Review H.W.** | We Respond | We Respond | We Respond | We respond | - |
| **Materials Needed/Muti-Media Resources/Special Needs** | Textbook/pen or pencil | Textbook/pen or pencil | Textbook/pen or pencil |  | Textbook/pen or pencil |

**5th Grade**

**Scripture/ Christian Life**

* Is able to locate, read and understand stories from the Bible that relate to the sacraments

Example: Pentecost (Acts 2:1-4)

**Sacraments/ Worship**

* Prays the Apostles Creed and the Nicene Creed

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| Chapter 11 | Monday | Tuesday | Wednesday | Thursday | Friday |
| **Lesson Topic** | In the Eucharist we celebrate and receive Jesus Christ | The Eucharist is a memorial a meal, and a sacrifice | We recognize Jesus in the breaking of the bread | Jesus is the Bread of life | Assessment |
| **Lesson Objective** | We Believe the Eucharist | We Believe about the Eucharist as memorial, meal, and sacrifice | We Believe breaking of the bread | We Believe scriptural story | - |
| **School-wide Learning Expectations** | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic |
| **Key Words** | - | - |  |  | - |
| **Activities** | Page 120-121 | Page 122-123 | Page 124-125 | Page 126-127 | - |
| **Response/ Review** | We Respond | We Respond | We Respond | We Respond | - |
| **Materials Needed/Muti-Media Resources/Special Needs** | Textbook/Netbook | Textbook/Netbook | Textbook/Netbook | Spirit Uniform | Textbook/pen |

**6th Grade**

**Christian Faith and Practice**

* Expresses belief in Jesus as the Messiah, Prophet, Teacher, true God and true man
* Can explain the difference between being Christian and being Catholic
* Knows the origins of the Catholic Church
* Can identify on a map the significant locations in Church history

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| Chapter 11 | Monday | Tuesday | Wednesday | Thursday | Friday |
| **Lesson Topic** | God called Samuel to serve him | Saul became Israel’s first king | God chose David to lead Israel | David was declared the king of Israel | Assessment |
| **Lesson Objective** | Reflect with the we gather questions | Read about Saul in the We Believe | Read about David in We Believe | Discuss King David | - |
| **School-wide Learning Expectations** | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic |
| **Key Words** | - | - |  |  | - |
| **Activities** | Page 132-133 | Page 134-135 | Page 136-137 | Page 138-139 | - |
| **Response/ Review** | We Respond | We Respond | We Respond | We Respond | - |
| **Materials Needed/Muti-Media Resources/Special Needs** | Textbook/Netbook | Textbook/Netbook | Textbook/Netbook | Spirit Uniform | Textbook/pen |

**7th Grade**

**Scripture/ Christian Life**

* Explains the relationship between Old Testament and New Testament Scriptures

**Sacraments/ Worship**

* Experiences a relationship with God in individual prayer, including meditation and spontaneous prayer
* Recognizes and experiences belonging to a community that prays with and for each other

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| Chapter 8 | Monday | Tuesday | Wednesday | Thursday | Friday |
| **Lesson Topic** | Jesus the Christ is the promised Messiah | Jesus fulfills the hopes of Israel | Jesus is the Son of God | Jesus is true God and true man | Chapter 8 Assessment |
| **Lesson Objective** | Infancy Narrative and compare OT | The text about the presentation of Jesus in the Temple | Jesus in the Temple  **Lecture** | Gospel of John | Chapter 8 Assessment |
| **School-wide Learning Expectations** | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic |
| **Activities** | Page 88 | Page 89 | Page 90 | Page 91 |  |
| **Response/ Review** | Thinking Map | Putting faith to work | Living our faith | The seven sacraments activity |  |
| **Materials Needed/Muti-Media Resources/Special Needs** | Textbook/pen or pencil | Textbook/pen or pencil | Textbook/pen or pencil | Textbook/pen or pencil/ colors | Textbook/pen or pencil |

**8th Grade**

**Scripture/ Christian Life**

Explains the relationship between Old Testament and New Testament Scriptures

**Christian Faith and Practice**

Connects the beliefs of the Catholic Church to the lived experience of youth

Recognizes major periods in the Bible and in the history of the Catholic Church: Genesis - Exodus; New Testament period; Development of the early Church

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| Chapter 9 | Monday | Tuesday | Wednesday | Thursday | Friday |
| **Lesson Topic** | Monasteries are established throughout the Christian world | The church brings the good news to pagan tribes | Charlemagne strengthens the church | The church encounters division | Chapter 9 Assessment |
| **Lesson Objective** | Present the text about monastic life. Pg 98 | Present the text about the effects of the barbarian invasions on the church | Present the text about the ways Charlemagne strengthened the church and the world pg 100 | Muslims and their Islamic Faith pg101 | Chapter 9 Assessment |
| **School-wide Learning Expectations** | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic |
| **Activities** | Activity rules of life | Lecture | Lecture | Lecture | Assessment |
| **Response/ Review** | Our faith activity activity pg 102 | Putting faith to work and discuss ways of responding in faith pg 103 | Complete the activity and invite sharing of responses | Read about and discuss the text about the schism in the Catholic church | Chapter 9 Assessment |
| **Materials Needed/Muti-Media Resources/Special Needs** | Textbook/pen or pencil/ Bible | Textbook/pen or pencil | Textbook/pen or pencil | Textbook/pen or pencil/ colors | Textbook/pen or pencil |