Religion Lesson Plan

Mr. Esparza

February 4-8, 2013

***Religion Grade Level Standards for Catholic Schools Archdiocese of Los Angeles***

**Integration of Literacy**

1. ***Bible readings accompanying audio on IPad to increase pronunciation abilities and word recognition, also reading aloud from the Give Use this Day book for this month of February.***
2. ***Literacy Challenge: Analyze, synthesize, evaluate, apply (application)***

**3rd Grade**

 **Sacraments/ Worship**

* Tells the stories of Jesus’ birth, passion, death and resurrection
* Understands the seven sacraments as a celebration of God’s love
* Prays daily
* Prays and understands the Apostle’s Creed

**Morality/ Social Justice**

* Knows and lives the Two Great Commandments
* Knows that the Eucharist expresses God’s love for us and calls us to service

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| Chapter 3 | Monday  | Tuesday | Wednesday | Thursday | Friday |
| **Lesson Topic** | Jesus promises to send the Holy Spirit | The Holy Spirit comes to the disciples | The church begins on Pentecost | Saint presentations | Saint presentations |
| **Lesson Objective** | Discuss being afraid in the we gather questions |  Discuss the we gather question |  Read and Discuss the we believe text about the church | Saint presentations | Saint presentations |
| **Schoolwide Learning Expectations** | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic |
| **Key Word** | ***Analyze*** | ***synthesize*** | ***evaluate*** | ***apply*** | N/A |
| **Activities** | We RespondRosary | Give Us This Day prayer book | We RespondRosary | Give Us This Day prayer book | Assessment Only |
| **Response/ Review** | Pg 56-57  | Pg 58-59 | Pg 60-61 | Saint presentations | Saint presentations |
| **Materials Needed/Muti-Media Resources/Special Needs** | Netbook/Textbook/Pen Give Us This Day prayer book Reading Log-in | Give Us This Day prayer book | Netbook/Textbook/PenGive Us This Day prayer book | Give Us This Day prayer book Textbook/Pen | Pen/TextbookGive Us This Day prayer book |

**4th Grade**

**Sacraments/ Worship**

* Recognizes the value of and knows how to examine one’s conscience

**Scripture/ Christian Life**

* Understands and responds to Scriptural passages that speak of God’s love for us, our love for humankind and God, and our need for mercy and forgiveness: Good Samaritan (Luke 10: 25-37)

**Morality/ Social Justice**

* Realizes that original sin is the human condition into which we are all born
* Recognizes conscience as the inner ability to judge between good and bad when making choices

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| Chapter 4 | Monday  | Tuesday | Wednesday | Thursday | Friday |
| **Lesson Topic** | God Calls us to be close to him | God gives us the gift of conscience | We form our conscience | Saint presentations | Saint presentations |
| **Lesson Objective** | Discuss the we gather/ we believe question pg 56-57 |  Discuss the we gather/ we believe question about decision making | Discuss the We gather/we believe about conscience forming  |  Saint presentations |  Saint presentations |
| **Schoolwide Learning Expectations** | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic |
| **Key Word** | ***Analyze*** | ***synthesize*** | ***evaluate*** | ***apply*** | N/A |
| **Activities** | Spiritual exceriseRosary | prayer | Rosary | Saint presentations | Saint presentations |
| **Response/ Review H.W.** | We Respond | We Respond | We Respond | Saint presentations | Saint presentations |
| **Materials Needed/Muti-Media Resources/Special Needs** | Netbook/Textbook/Pen Give Us This Day prayer book Reading Log-in | Netbook/Textbook/Pen Give Us This Day prayer book Reading Log-in | Netbook/Textbook/Pen Give Us This Day prayer book Reading Log-in | Netbook/Textbook/Pen Give Us This Day prayer book Reading Log-in | Netbook/Textbook/Pen Give Us This Day prayer book Reading Log-in |

**5th Grade**

 **Scripture/ Christian Life**

* Is able to locate, read and understand stories from the Bible that relate to the sacraments

Example: Pentecost (Acts 2:1-4)

**Sacraments/ Worship**

* Prays the Apostles Creed and the Nicene Creed

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| Chapter 11 | Monday  | Tuesday | Wednesday | Thursday | Friday |
| **Lesson Topic** | In the Eucharist we celebrate and receive Jesus Christ | The Eucharist is a memorial a meal, and a sacrifice | We recognize Jesus in the breaking of the bread | Saint presentations | Saint presentations |
| **Lesson Objective** | We Believe the Eucharist | We Believe about the Eucharist as memorial, meal, and sacrifice |  We Believe breaking of the bread | Saint presentations |  Saint presentations |
| **School-wide Learning Expectations** | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic |
| **Key Word** | ***Analyze*** | ***synthesize*** | ***evaluate*** | ***apply*** | N/A |
| **Activities** | Page 120-121 | Page 122-123 | Page 124-125 | Saint presentations | Saint presentations |
| **Response/ Review** | We Respond Rosary | We Respond Rosary | We Respond Rosary | Saint presentations | Saint presentations |
| **Materials Needed/Muti-Media Resources/Special Needs** | Textbook/NetbookGive Us This Day prayer book | Textbook/NetbookGive Us This Day prayer book | Netbook/Textbook/Pen Give Us This Day prayer book Reading Log-in | Netbook/Textbook/Pen Give Us This Day prayer book Reading Log-in | Netbook/Textbook/Pen Give Us This Day prayer book Reading Log-in |

**6th Grade**

 **Christian Faith and Practice**

* Expresses belief in Jesus as the Messiah, Prophet, Teacher, true God and true man
* Can explain the difference between being Christian and being Catholic
* Knows the origins of the Catholic Church
* Can identify on a map the significant locations in Church history

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| Chapter 11 | Monday  | Tuesday | Wednesday | Thursday | Friday |
| **Lesson Topic** | God called Samuel to serve him | Saul became Israel’s first king | God chose David to lead Israel | Saint presentations | Saint presentations |
| **Lesson Objective** | Reflect with the we gather questions | Read about Saul in the We Believe |  Read about David in We Believe | Saint presentations |  Saint presentations |
| **School-wide Learning Expectations** | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic |
| **Key Word** | ***Analyze*** | ***synthesize*** | ***evaluate*** | ***apply*** | N/A |
| **Activities** | Page 132-133 | Page 134-135 | Page 136-137 | Saint presentations | Saint presentations |
| **Response/ Review** | We Respond Rosary | We Respond Rosary | We Respond Rosary | We Respond Rosary | - |
| **Materials Needed/Muti-Media Resources/Special Needs** | Netbook/Textbook/Pen Give Us This Day prayer book Reading Log-in | Netbook/Textbook/Pen Give Us This Day prayer book Reading Log-in | Netbook/Textbook/Pen Give Us This Day prayer book Reading Log-in | Give Us This Day prayer book Reading Log-in | Give Us This Day prayer book Reading Log-in |

**7th Grade**

 **Scripture/ Christian Life**

* Explains the relationship between Old Testament and New Testament Scriptures

**Sacraments/ Worship**

* Experiences a relationship with God in individual prayer, including meditation and spontaneous prayer
* Recognizes and experiences belonging to a community that prays with and for each other

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| Chapter 8 | Monday  | Tuesday | Wednesday | Thursday | Friday |
| **Lesson Topic** | Jesus the Christ is the promised Messiah | Jesus fulfills the hopes of Israel | Jesus is the Son of God | Saint presentations | Saint presentations |
| **Lesson Objective** | Infancy Narrative and compare OT | The text about the presentation of Jesus in the Temple | Jesus in the Temple**Lecture** | Saint presentations |  Saint presentations |
| **School-wide Learning Expectations** | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic |
| **Activities** | Page 88 | Page 89 | Page 90 | Page 91 |  |
| **Response/ Review** | Thinking Map Rosary | Putting faith to work Rosary | Living our faith Rosary | Saint presentations | Saint presentations |
| **Materials Needed/Muti-Media Resources/Special Needs** | Netbook/Textbook/Pen Give Us This Day prayer book Reading Log-in |  Netbook/Textbook/Pen Give Us This Day prayer book Reading Log-in |  Netbook/Textbook/Pen Give Us This Day prayer book Reading Log-in |  Netbook/Textbook/Pen Give Us This Day prayer book Reading Log-in |  Netbook/Textbook/Pen Give Us This Day prayer book Reading Log-in |
| **Key Word** | Analyze | synthesize | evaluate | apply | N/A |

**8th Grade**

 **Scripture/ Christian Life**

Explains the relationship between Old Testament and New Testament Scriptures

**Christian Faith and Practice**

Connects the beliefs of the Catholic Church to the lived experience of youth

Recognizes major periods in the Bible and in the history of the Catholic Church: Genesis - Exodus; New Testament period; Development of the early Church

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| Chapter 9 | Monday  | Tuesday | Wednesday | Thursday | Friday |
| **Lesson Topic** | Monasteries are established throughout the Christian world | The church brings the good news to pagan tribes | Charlemagne strengthens the church | Saint presentations |  Saint presentations |
| **Lesson Objective** | Present the text about monastic life. Pg 98 | Present the text about the effects of the barbarian invasions on the church | Present the text about the ways Charlemagne strengthened the church and the world pg 100 | Saint presentations |  Saint presentations |
| **School-wide Learning Expectations** | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic |
| **Activities** | Activity rules of life  | Lecture Rosary | Lecture Rosary | Saint presentations | Saint presentations |
| **Response/ Review** | Our faith activity activity pg 102 | Putting faith to work and discuss ways of responding in faith pg 103 | Complete the activity and invite sharing of responses |  Read about and discuss the text about the schism in the Catholic church | Chapter 9 Assessment |
| **Materials Needed/Muti-Media Resources/Special Needs** |  Netbook/Textbook/Pen Give Us This Day prayer book Reading Log-in |  Netbook/Textbook/Pen Give Us This Day prayer book Reading Log-in |  Netbook/Textbook/Pen Give Us This Day prayer book Reading Log-in |  Netbook/Textbook/Pen Give Us This Day prayer book Reading Log-in |  Netbook/Textbook/Pen Give Us This Day prayer book Reading Log-in |
| **Key Word** | Analyze | synthesize | evaluate | apply | N/A |