Religion Lesson Plan

Mr. Esparza

February 11-15, 2013

***Religion Grade Level Standards for Catholic Schools Archdiocese of Los Angeles***

**Integration of Literacy**

1. ***Bible readings accompanying audio on IPad to increase pronunciation abilities and word recognition, also reading aloud from the Give Use this Day book for this month of February.***
2. ***Literacy Challenge: Analyze, synthesize, evaluate, apply (application)***

**3rd Grade**

 **Sacraments/ Worship**

* Tells the stories of Jesus’ birth, passion, death and resurrection
* Understands the seven sacraments as a celebration of God’s love
* Prays daily
* Prays and understands the Apostle’s Creed

**Morality/ Social Justice**

* Knows and lives the Two Great Commandments
* Knows that the Eucharist expresses God’s love for us and calls us to service

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| Chapter 20 | Monday  | Tuesday | Wednesday | Thursday | Friday |
| **Lesson Topic** | Introduce the Season | We Gather We Believe | We Believe We Respond | Station of the Cross | Spiritual Exercise  |
| **Lesson Objective** | Read the chapter storyIntroduce the season of lent | Share the we gather questions and responses |  Ash Wednesday  | http://www.loyolapress.com/assets/lp/stations-of-the-cross-powerpoint.swf | http://catechistsjourney.loyolapress.com/resources/40-ideas-for-40-days/ |
| **Schoolwide Learning Expectations** | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic |
| **Key Word** | ***Analyze*** | ***synthesize*** | ***evaluate*** | ***apply*** | N/A |
| **Activities** | Cornell notesSpiritual journalPrayer book pgs 327 | Make a Lenten time linePg232-233notes | We RespondRosary | Reflection of each Station | Good Bad God Moment |
| **Response/ Review** | Pg231 | Pg 232-233 | Pg234 | - | - |
| **Materials Needed/Muti-Media Resources/Special Needs** | Netbook/Textbook/Pen Give Us This Day prayer book Reading Log-in | Give Us This Day prayer book | Netbook/Textbook/PenGive Us This Day prayer book | Give Us This Day prayer book Textbook/Pen | Pen/TextbookGive Us This Day prayer book |

**4th Grade**

**Sacraments/ Worship**

* Recognizes the value of and knows how to examine one’s conscience

**Scripture/ Christian Life**

* Understands and responds to Scriptural passages that speak of God’s love for us, our love for humankind and God, and our need for mercy and forgiveness: Good Samaritan (Luke 10: 25-37)

**Morality/ Social Justice**

* Realizes that original sin is the human condition into which we are all born
* Recognizes conscience as the inner ability to judge between good and bad when making choices

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| Chapter 20 | Monday  | Tuesday | Wednesday | Thursday | Friday |
| **Lesson Topic** | Introduce the Season | We Gather We Believe We Pray | Ash Wednesday | Station of the Cross | Spiritual Exercise |
| **Lesson Objective** | Read the chapter story. Introduce the season of lent |  Discuss what is needed for growth in the we gather questions | Ash Wednesday | http://www.loyolapress.com/assets/lp/stations-of-the-cross-powerpoint.swf | http://catechistsjourney.loyolapress.com/resources/40-ideas-for-40-days/ |
| **Schoolwide Learning Expectations** | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic |
| **Key Word** | ***Analyze*** | ***synthesize*** | ***evaluate*** | ***apply*** | N/A |
| **Activities** | Rosary | prayer |  | Reflection of each Station | Good Bad God Moment |
| **Response/ Review H.W.** | Prayer book pgs 327 | Pg 232-233 | Pg 234-235 |  |  |
| **Materials Needed/Muti-Media Resources/Special Needs** | Netbook/Textbook/Pen Give Us This Day prayer book Reading Log-in | Netbook/Textbook/Pen Give Us This Day prayer book Reading Log-in | Netbook/Textbook/Pen Give Us This Day prayer book Reading Log-in | Netbook/Textbook/Pen Give Us This Day prayer book Reading Log-in | Netbook/Textbook/Pen Give Us This Day prayer book Reading Log-in |

**5th Grade**

 **Scripture/ Christian Life**

* Is able to locate, read and understand stories from the Bible that relate to the sacraments

Example: Pentecost (Acts 2:1-4)

**Sacraments/ Worship**

* Prays the Apostles Creed and the Nicene Creed

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| Chapter 20 | Monday  | Tuesday | Wednesday | Thursday | Friday |
| **Lesson Topic** | Introduce the season | We gather we believe | Ash Wednesday | Station of the Cross | Spiritual Exercise |
| **Lesson Objective** | Read the chapter story. Introduce the season of Lent | Discuss self-improvement in the We Believe questions. Read and discuss the text about the season of Lent, its call to prayer. | Ash Wednesday | http://www.loyolapress.com/assets/lp/stations-of-the-cross-powerpoint.swf | http://catechistsjourney.loyolapress.com/resources/40-ideas-for-40-days/ |
| **School-wide Learning Expectations** | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic |
| **Key Word** | ***Analyze*** | ***synthesize*** | ***evaluate*** | ***apply*** | N/A |
| **Activities** | Prayer book pgs 327 | Complete the Lenten plans |  | Reflection of each Station | Good Bad God Moment |
| **Response/ Review** | We Respond Rosary | We Respond  | We Respond  |  |  |
| **Materials Needed/Muti-Media Resources/Special Needs** | Textbook/NetbookGive Us This Day prayer book | Textbook/NetbookGive Us This Day prayer book | Netbook/Textbook/Pen Give Us This Day prayer book Reading Log-in | Netbook/Textbook/Pen Give Us This Day prayer book Reading Log-in | Netbook/Textbook/Pen Give Us This Day prayer book Reading Log-in |

**6th Grade**

 **Christian Faith and Practice**

* Expresses belief in Jesus as the Messiah, Prophet, Teacher, true God and true man
* Can explain the difference between being Christian and being Catholic
* Knows the origins of the Catholic Church
* Can identify on a map the significant locations in Church history

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| Chapter 20 | Monday  | Tuesday | Wednesday | Thursday | Friday |
| **Lesson Topic** | Introduce the season | We Gather We Believe | We Believe We Respond | Station of the Cross | Spiritual Exercise |
| **Lesson Objective** | Read chapter story, introduce the season of Lent. Proclaim the words on the chapter opener. | Discuss the responses to We Gather questions, present the we believe text |  Read the We believe text about the Stations of the Cross. Present the We Respond text. | http://www.loyolapress.com/assets/lp/stations-of-the-cross-powerpoint.swf | http://catechistsjourney.loyolapress.com/resources/40-ideas-for-40-days/ |
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| **Key Word** | ***Analyze*** | ***synthesize*** | ***evaluate*** | ***apply*** | N/A |
| **Activities** | Spiritual Journal | - | Design a “station” of the cross, and write a meditation | Reflection of each Station | Good Bad God Moment |
| **Response/ Review** | Pg231 | Pg 232-233 | Pg 234 |  | - |
| **Materials Needed/Muti-Media Resources/Special Needs** | Netbook/Textbook/Pen Give Us This Day prayer book Reading Log-in | Netbook/Textbook/Pen Give Us This Day prayer book Reading Log-in | Netbook/Textbook/Pen Give Us This Day prayer book Reading Log-in | Give Us This Day prayer book Reading Log-in | Give Us This Day prayer book Reading Log-in |

**7th Grade**

 **Scripture/ Christian Life**

* Explains the relationship between Old Testament and New Testament Scriptures

**Sacraments/ Worship**

* Experiences a relationship with God in individual prayer, including meditation and spontaneous prayer
* Recognizes and experiences belonging to a community that prays with and for each other

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| Chapter Lent | Monday  | Tuesday | Wednesday | Thursday | Friday |
| **Lesson Topic** | Pray together Psalm 51:12 | Lent is a season of grace and renewal | Ash Wednesday | Station of the Cross | Spiritual Exercise |
| **Lesson Objective** | Pg 286 discuss the lead in question read the text about the season of lent. Design a Lenten T-shirt logos. | Discuss the lead in question. Read the text about Lenten practices | Ash Wednesday | http://www.loyolapress.com/assets/lp/stations-of-the-cross-powerpoint.swf | http://catechistsjourney.loyolapress.com/resources/40-ideas-for-40-days/ |
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| **Activities** | Reflect on the questions about making changes in our lives. | Reflection on personal ways of observing lent |  | Reflection of each Station | Good Bad God Moment |
| **Response/ Review** | Pg285 | Pg287 | TBA | - | - |
| **Materials Needed/Muti-Media Resources/Special Needs** | Netbook/Textbook/Pen Give Us This Day prayer book Reading Log-in |  Netbook/Textbook/Pen Give Us This Day prayer book Reading Log-in |  Netbook/Textbook/Pen Give Us This Day prayer book Reading Log-in |  Netbook/Textbook/Pen Give Us This Day prayer book Reading Log-in |  Netbook/Textbook/Pen Give Us This Day prayer book Reading Log-in |
| **Key Word** | Analyze | synthesize | evaluate | apply | N/A |

**8th Grade**

 **Scripture/ Christian Life**

Explains the relationship between Old Testament and New Testament Scriptures

**Christian Faith and Practice**

Connects the beliefs of the Catholic Church to the lived experience of youth

Recognizes major periods in the Bible and in the history of the Catholic Church: Genesis - Exodus; New Testament period; Development of the early Church

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| Chapter 9 | Monday  | Tuesday | Wednesday | Thursday | Friday |
| **Lesson Topic** | Pg 286 discuss the lead in question read the text about the season of lent. Design a Lenten T-shirt logos. | Spiritual Exercise  | Ash Wednesday | Station of the Cross |  Spiritual Exercise |
| **Lesson Objective** | Spiritual Journal“reform the deformed”—the focus of the first week is to recognize God's unconditional love and to come to terms with our failure and the failure of all of humanity to respond generously to that love. | Spiritual Journal  | Ash Wednesday | http://www.loyolapress.com/assets/lp/stations-of-the-cross-powerpoint.swf | http://catechistsjourney.loyolapress.com/resources/40-ideas-for-40-days/ |
| **School-wide Learning Expectations** | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic |
| **Activities** | What will you give up during Lent. Create a real  | CORNELL NOTES | Ash Wednesday reflection | Reflection of each Station | Good Bad God Moment |
| **Response/ Review** | Reflection in spiritual journal. | TBA | CORNELL NOTES |  TBA |  |
| **Materials Needed/Muti-Media Resources/Special Needs** |  Netbook/Textbook/Pen Give Us This Day Reading Log-in |  Netbook/Textbook/Pen Give Us This Day Reading Log-in |  Netbook/Textbook/Pen Give Us This Day Reading Log-in |  Netbook/Textbook/Pen Give Us This Day Reading Log-in |  Netbook/Textbook/Pen Give Us This Day Reading Log-in |
| **Key Word** | Analyze | synthesize | evaluate | apply | N/A |