Religion Lesson Plan

Mr. Esparza

March 11-15, 2013

***Religion Grade Level Standards for Catholic Schools Archdiocese of Los Angeles***

**Integration of Literacy**

1. ***Bible readings accompanying audio on IPad to increase pronunciation abilities and word recognition, also reading aloud from the Give Use this Day book for this month of February.***
2. ***Literacy Challenge: Analyze, synthesize, evaluate, apply (application)***

**3rd Grade**

**Sacraments/ Worship**

* Tells the stories of Jesus’ birth, passion, death and resurrection
* Understands the seven sacraments as a celebration of God’s love
* Prays daily
* Prays and understands the Apostle’s Creed

**Morality/ Social Justice**

* Knows and lives the Two Great Commandments
* Knows that the Eucharist expresses God’s love for us and calls us to service

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| Chapter 9 | Monday | Tuesday | Wednesday | Thursday | Friday |
| **Lesson Topic** | We believe in the one true God | We honor the one true God | We love God above all things | We place our hope and trust in God | Assessment |
| **Lesson Objective** | Read and discuss the WE BELIEVE text about the first commandment | Read and discuss the WE BELIEVE text the veneration of saints | Read and discuss the WE BELIEVE text about loving God above all things | Read and discuss the WE BELIEVE text about Mary’s trusting and hoping in God | Assessment |
| **Schoolwide Learning Expectations** | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic |
| **Key Word** | ***Analyze*** | ***synthesize*** | ***evaluate*** | ***apply*** | N/A |
| **Activities** | PG 108-109 | PG 110-111 | PG 112-113 | PG 114-115 | Assessment |
| **Response/ Review H.W.** | WE RESPOND | WE RESPOND | WE RESPOND | WE RESPOND | - |
| **Materials Needed/Muti-Media Resources/Special Needs** | Netbook/Textbook/Pen prayer book  Reading Log-in | Netbook/Textbook/Pen prayer book  Reading Log-in | Netbook/Textbook/Pen prayer book  Reading Log-in | - | - |

**4th Grade**

**Sacraments/ Worship**

* Recognizes the value of and knows how to examine one’s conscience

**Scripture/ Christian Life**

* Understands and responds to Scriptural passages that speak of God’s love for us, our love for humankind and God, and our need for mercy and forgiveness: Good Samaritan (Luke 10: 25-37)

**Morality/ Social Justice**

* Realizes that original sin is the human condition into which we are all born
* Recognizes conscience as the inner ability to judge between good and bad when making choices

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| Chapter 15 | Monday | Tuesday | Wednesday | Thursday | Friday |
| **Lesson Topic** | The church celebrates the sacraments | Baptism, Confirmation, and Eucharist are the Sacraments of Christian Initiation | Penance and Reconciliation and Anointing of the sick are Sacraments of Healing | Holy Orders and Matrimony are Sacraments of Service to others | Ch 15 Test |
| **Lesson Objective** | Read and discuss the WE BELIEVE text, the 7 sacraments as special signs | Discuss the WE BELIEVE text about the sacraments of Christian Initiation and Original Sin | Read and discuss the WE BELIEVE text about Jesus’ healing ministry and the Sacraments of Healing | Read and discuss the WE BELIEVE text about Holy Orders and Matrimony as Sacraments of Service | Assessment |
| **Schoolwide Learning Expectations** | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic |
| **Key Word** | ***Analyze*** | ***synthesize*** | ***evaluate*** | ***apply*** | N/A |
| **Activities** | Project disciple | WE GATHER | WE GATHER | WE GATHER | Assessment |
| **Response/ Review** | WE RESPOND | WE RESPOND | WE RESPOND | WE RESPOND | Assessment |
| **Literacy** |  |  |  |  | Assessment |
| **Materials Needed/Muti-Media Resources/Special Needs** | PEN/ TEXTBOOK | PEN/ TEXTBOOK | PEN/ TEXTBOOK | PEN/ TEXTBOOK | pen |

**5th Grade**

**Scripture/ Christian Life**

* Is able to locate, read and understand stories from the Bible that relate to the sacraments

Example: Lost Son

**Sacraments/ Worship**

* Prays the Apostles Creed and the Nicene Creed

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| Chapter 15 | Monday | Tuesday | Wednesday | Thursday | Friday |
| **Lesson Topic** | Jesus calls us to conversion | Jesus forgives us as only God can do | Jesus continues to forgive us through the church | We are reconciled with God and the Church | Chapter 15 Test |
| **Lesson Objective** | Read and discuss the WE BELIEVE text about Jesus’ teaching on turning to God and the Parable of the lost son | Read and discuss Jesus forgiving sinners and the way the Apostles share in this power | Read and discuss the WE BELIEVE text about sin and the Sacrament of Penance and Reconciliation | Read and discuss the WE BELIEVE text about the unity of the Body of Christ | Assessment |
| **School-wide Learning Expectations** | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic |
| **Key Word** | ***SIN, PENANCE*** | ***synthesize*** | ***evaluate*** | ***apply*** | N/A |
| **Activities** | Connect with Life | LUKE 15:11-24 | Venn Diagram | EXPLORE FORGIVENESS | Assessment |
| **Response/ Review** | WE RESPOND | WE RESPOND | THE CHURCH | WE RESPOND | Assessment |
| **Literacy** | Level 1 | Level 1 | Level 1 | Level 1 | Level 1 |
| **Materials Needed/Muti-Media Resources/Special Needs** | Textbook/Netbook  prayer book | Textbook/Netbook  prayer book | Netbook/Textbook/Pen prayer book  Reading Log-in | Textbook/Netbook  prayer book | - |

**6th Grade**

**Christian Faith and Practice**

* Expresses belief in Jesus as the Messiah, Prophet, Teacher, true God and true man
* Can explain the difference between being Christian and being Catholic
* Knows the origins of the Catholic Church
* Can identify on a map the significant locations in Church history

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| Chapter15 | Monday | Tuesday | Wednesday | Thursday | Friday |
| **Lesson Topic** | Solomo’s kingdom was divided | Elijah and Elisha proclaimed God’s faithfulness | The Assyrians destroyed the northern Kingdom | Other prophets brought God’s message to Israel | Assessment |
| **Lesson Objective** | Read and Discuss the divided kingdom in the WE BELIEVE text | Read and Discuss Elijah and Elisha in the WE BELIEVE text | Read and Discuss about destruction of the northern kingdom | Read and Discuss Amos and Hosea in the WE BELIEVE text | Assessment |
| **School-wide Learning Expectations** | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic |
| **Key Word** | ***Analyze*** | ***synthesize*** | ***evaluate*** | ***apply*** | N/A |
| **Activities** | Pg 172-173 | 174-175 | 176-177 | 178-179 | Assessment |
| **Response/ Review** | WE RESPOND | WE RESPOND | WE RESPOND | WE RESPOND | Assessment |
| **Literacy** | LEVEL 1 | LEVEL 1 | LEVEL 1 | LEVEL 1 |  |
| **Materials Needed/Muti-Media Resources/Special Needs** | Textbook/Netbook  prayer book | Textbook/Pen Give Us This Day prayer book | Netbook/Textbook/Pen Give Us This Day | Textbook/Netbook  prayer book | Textbook/Netbook  prayer book |

**7th Grade**

**Scripture/ Christian Life**

* Explains the relationship between Old Testament and New Testament Scriptures

**Sacraments/ Worship**

* Experiences a relationship with God in individual prayer, including meditation and spontaneous prayer
* Recognizes and experiences belonging to a community that prays with and for each other

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| Chapter 14 Baptism | Monday | Tuesday | Wednesday | Thursday | Friday |
| **Lesson Topic** | Gathering | Believing | Responding | Reflection | Assessment |
| **Lesson Objective** | To present that in Baptism we become members of the church and are offered salvation from sin | Jesus command to baptize, the text about Jesus as priest, prophet, and king, the seal of baptism | Present the text about the catechumenate and Baptism for infants and younger children | Small group discussion | Assessment |
| **School-wide Learning Expectations** | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic |
| **Activities** | The Big Question pg 152 | Write a dialogue explaining the sacrament of baptism | Faith Words |  | Assessment |
| **Response/ Review** | WE RESPOND | WE REPOND | Pg 158-159 | PG 160 | - |
| **Materials Needed/Muti-Media Resources/Special Needs** |  |  |  |  | Assessment |
| **Key Word** | Analyze | synthesize | evaluate | apply | N/A |
| **Literacy** |  |  |  |  |  |

**8th Grade**

**Scripture/ Christian Life**

Explains the relationship between Old Testament and New Testament Scriptures

**Christian Faith and Practice**

Connects the beliefs of the Catholic Church to the lived experience of youth

Recognizes major periods in the Bible and in the history of the Catholic Church: Genesis - Exodus; New Testament period; Development of the early Church

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| Passion Play | Monday | Tuesday | Wednesday | Thursday | Friday |
| **Lesson Topic** | Passion Play | Passion Play | Passion Play | Passion Play | Passion Play |
| **Lesson Objective** | . Passion Play | Passion Play | Passion Play | Passion Play | Passion Play |
| **School-wide Learning Expectations** | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic |
| **Activities** | Passion Play | Passion Play | Passion Play | Passion Play | Passion Play |
| **Response/ Review** | Passion Play | Passion Play | Passion Play | Passion Play | Passion Play |
| **Materials Needed/Muti-Media Resources/Special Needs** | Netbook/Textbook/Pen Give Us This Day  Reading Log-in | Netbook/Textbook/Pen Give Us This Day  Reading Log-in | Netbook/Textbook/Pen Give Us This Day  Reading Log-in | Netbook/Textbook/Pen Give Us This Day  Reading Log-in | Netbook/Textbook/Pen Give Us This Day  Reading Log-in |
| **Key Word** | Analyze | synthesize | evaluate | apply | N/A |