Religion Lesson Plan

Mr. Esparza

January 7-11, 2013

***Religion Grade Level Standards for Catholic Schools Archdiocese of Los Angeles***

**3rd Grade**

**Sacraments/ Worship**

* Tells the stories of Jesus’ birth, passion, death and resurrection
* Understands the seven sacraments as a celebration of God’s love
* Prays daily
* Prays and understands the Apostle’s Creed

**Morality/ Social Justice**

* Knows and lives the Two Great Commandments
* Knows that the Eucharist expresses God’s love for us and calls us to service

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| Chapter 3 | Monday | Tuesday | Wednesday | Thursday | Friday |
| **Lesson Topic** | Jesus has power over life and death | Jesus will come again | When Jesus comes again, he will judge all people | Jesus teaches us to love others | Assessment |
| **Lesson Objective** | John 11:1-3, 17-44  Read the story of the raising of Lazarus. | Discuss Growth and Change  Read and discuss the second coming | Discuss the We Gather  Choosing to be with God in Heaven and the Last Judgment  Matthew 25:31-43 | Read and discuss the We Believe text about the greatest commandment and making choices to follow it  What are the Two Great Commandments  Mark 12:28-32 | Chapter 3 Assessment |
| **Schoolwide Learning Expectations** | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic |
| **Key Word** | Second Coming | N/A | Heaven, Last Judgment | N/A | N/A |
| **Activities** | Write in Prayer Book the Apostle’s Creed | Lecture on Christology  Take notes | Lecture Jesus will come again he will judge all people. Base on what. | Write ways to make life easier for families in the We Gather activity | Assessment Only |
| **Response/ Review** | Page 45 Decode message  H.W. define second coming, (Notebook) | Study Apostle Creed | Page 49 We Respond | Page 52-53 project disciple  Study Chapter 3 Test | Study for Apostle Creed Quiz on Monday |
| **Materials Needed/Muti-Media Resources/Special Needs** | Netbook/Textbook/Pen | Netbook/Textbook/Pen | Netbook/Textbook/Pen | Netbook/Textbook/Pen | Pen/Textbook |

**4th Grade**

**Sacraments/ Worship**

* Recognizes the value of and knows how to examine one’s conscience

**Scripture/ Christian Life**

* Understands and responds to Scriptural passages that speak of God’s love for us, our love for humankind and God, and our need for mercy and forgiveness: Good Samaritan (Luke 10: 25-37)

**Morality/ Social Justice**

* Realizes that original sin is the human condition into which we are all born
* Recognizes conscience as the inner ability to judge between good and bad when making choices

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| Chapter 3 | Monday | Tuesday | Wednesday | Thursday | Friday |
| **Lesson Topic** | God gives us the freedom to choose | Sin leads us away from God | Sin can be things people do or fail to do | Field Trip to **San Juan Capistrano** | We are called to value and respect all people |
| **Lesson Objective** | Reflect on the We Gather text.  Read and discuss the We Believe text on free will and temptation | Read and discuss the We Believe text about sin.  Reflect on the We Respond question concerning responsibility | Discuss the question about anger.  Read and discuss the We Believe text  Luke 10:25-37 | Learn about the Mission’s of California | Discuss the We Believe text on valuing and respecting all people  Galatians 3:26-28 |
| **Schoolwide Learning Expectations** | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic |
| **Key Words** | Free will | Sin, temptation | Moral sin, venial sin | Mission | n/a |
| **Activities** | Lecture on overview about Sin and ***Saint Augustine*** Free Will | As Catholic : How does your parish celebrate this feast of Mary? | Lecture Missions in California | See Mr. Esparza for packet | Do we respond “injustice” activity.  Complete project disciple |
| **Response/ Review H.W.** | Page 44-45 We Respond questions  Prayer book: Apostle’s Creed | What happens to our Friendship with God when we sin?  What should we do if our choices lead us away from God? | Page 48-51  We Respond | h.w. 6 sentence paragraph on Mission | Page 52-53  Study for Chapter 3 Test |
| **Materials Needed/Muti-Media Resources/Special Needs** | Textbook/pen or pencil | Textbook/pen or pencil | Textbook/pen or pencil | Spirit Uniform | Textbook/pen or pencil |

**5th Grade**

**Scripture/ Christian Life**

* Is able to locate, read and understand stories from the Bible that relate to the sacraments

Example: Pentecost (Acts 2:1-4)

**Sacraments/ Worship**

* Prays the Apostles Creed and the Nicene Creed

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| Chapter 9 | Monday | Tuesday | Wednesday | Thursday | Friday |
| **Lesson Topic** | Confirmation leads us from Baptism to the Eucharist | In the Sacrament of Confirmation, we are sealed with Gift of the Holy Spirit | The gifts of the Holy Spirit help those who are confirmed | Field Trip to **San Juan Capistrano** | Confirmation calls those anointed to live out their Baptism as witness of Jesus Christ |
| **Lesson Objective** | Discuss experiences of Confirmation in the We Gather section.  Read and discuss Sacraments of Christian Initiation In the We Believe text and graphics on Confirmation celebration | Read and discuss the We Believe text and demonstrate the bishop’s actions. | Discuss the We Gather paragraph.  Read and discuss We Believe text. | Learn about the Mission’s of California | Read and discuss We Believe text.  Answer the We Respond questions |
| **School-wide Learning Expectations** | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic |
| **Key Words** | - | - | Gifts of the Holy Spirit | Mission | - |
| **Activities** | Lecture Church Doctrine on Confirmation |  | Lecture Missions in California | See Mr. Esparza for packet | Study for Chapter Assessment |
| **Response/ Review** | Complete the list in  We Respond | Page | Complete the sentences on the gifts of the Holy Spirit | h.w. 6 sentence paragraph on Mission | Project Disciple |
| **Materials Needed/Muti-Media Resources/Special Needs** | Textbook/Netbook | Textbook/Netbook | Textbook/Netbook | Spirit Uniform | Textbook/pen |

**6th Grade**

**Christian Faith and Practice**

* Expresses belief in Jesus as the Messiah, Prophet, Teacher, true God and true man
* Can explain the difference between being Christian and being Catholic
* Knows the origins of the Catholic Church
* Can identify on a map the significant locations in Church history

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| Chapter 10 | Monday | Tuesday | Wednesday | Thursday | Friday |
| **Lesson Topic** | God’s people conquered Canaan | God’s people settled in Canaan | Samson was the most famous judge | Ruth lived a life of self-sacrifice | Assessment Chapter 10 |
| **Lesson Objective** | Read about God’s people entering Canaan in the We Believe text  Joshua 6:1-20 | Discuss God’s people settling in Canaan in the We Believe text  Talk about people who influence our lives with the We respond question | Discuss people’s strength with the We Gather questions  Read about and discuss Samson and Delilah in the We Believe text | Read about Ruth in We Believe | Assessment Chapter 10 |
| **School-wide Learning Expectations** | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic |
| **Keyword** | - | Nazirite | - | - | - |
| **Activities** | Complete the We Respond activity | We respond question | Lecture Canaanite region Why does it matter? | Discuss the word faithful by doing the We Gather activity | Assessment Chapter 10 |
| **Response/ Review** | Page 120-121 | Page 122-125 | Page 126-127 | Page 128-129 We Respond Activity  H.W. Project Disciple study for Chapter 10 | Study for verbal/written Apostle’s Creed Assessment |
| **Materials Needed/Muti-Media Resources/Special Needs** | Textbook/pen or pencil | Textbook/pen or pencil | Textbook/pen or pencil | Net book/ textbook | N/A |

**7th Grade**

**Scripture/ Christian Life**

* Explains the relationship between Old Testament and New Testament Scriptures

**Sacraments/ Worship**

* Experiences a relationship with God in individual prayer, including meditation and spontaneous prayer
* Recognizes and experiences belonging to a community that prays with and for each other

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| Chapter 7 | Monday | Tuesday | Wednesday | Thursday | Friday |
| **Lesson Topic** | God reaches out to help humankind | Offers people the hope of salvation | God promises a Messiah | The promise of a Messiah comes to fulfillment | Chapter 7 Assessment |
| **Lesson Objective** | Listen to a reading from Psalm 71  Reflect on The Big Question about who or what helps in difficult times.  Discuss global problems and possible solutions. | Present the Holy about addiction.  Discuss a quotation from Cesar Chavez  Present the text about the Old Testament accounts of God helping his people | **Lecture**  **&**  **Quiz on Apostle’s Creed** | .Present the text about the Messiah | Chapter 7 Assessment |
| **School-wide Learning Expectations** | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic |
| **Activities** | Lecture on Salvation | List ways we can help friends when they are having troubles/ Spiritual Exercise | Complete the hopeful-message activity | Complete the hopeful-message activity | Chapter 7 Assessment |
| **Response/ Review** | Pg76 Discover  Prayer book Apostle Creed | Pg 82 Complete the Recognizing Our Faith activity.  Study Apostle Creed for Quiz | Pg83 Putting Faith to Work | Pg84 Faith with your Family  Study Chapter 7 | None |
| **Materials Needed/Muti-Media Resources/Special Needs** | Textbook/pen or pencil | Textbook/pen or pencil | Textbook/pen or pencil | Textbook/pen or pencil/ colors | Textbook/pen or pencil |

**8th Grade**

**Scripture/ Christian Life**

Explains the relationship between Old Testament and New Testament Scriptures

**Christian Faith and Practice**

Connects the beliefs of the Catholic Church to the lived experience of youth

Recognizes major periods in the Bible and in the history of the Catholic Church: Genesis - Exodus; New Testament period; Development of the early Church

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| Chapter 8 | Monday | Tuesday | Wednesday | Thursday | Friday |
| **Lesson Topic** | An empire turns to Christ | The Church relies on the Word of God | The Church defends the Truth | The church is strengthened by her councils | Chapter 8 Assessment |
| **Lesson Objective** | Present Constantine and the Christian Faith | .Present the text about the old and New Testaments | Present the text about the Fathers of the Church  Present the text about heresies | .Present the text about Church councils | Chapter 8 Assessment |
| **School-wide Learning Expectations** | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic |
| **Activities** | Lecture/prayer book | Worksheet/ Journal | Quiz on Apostle Creed | Worksheet/ Journal | Assessment |
| **Response/ Review** | Page 92 Recognizing Our Faith activity | Page 93 Putting Faith to Work | H.W. Complete the activity about heresy and defending the truth.  Sharing Faith w/ Your Family | Spiritual Exercise | Chapter 8 Assessment |
| **Materials Needed/Muti-Media Resources/Special Needs** | Textbook/pen or pencil/ Bible | Textbook/pen or pencil | Textbook/pen or pencil | Textbook/pen or pencil/ colors | Textbook/pen or pencil |