Religion Lesson Plan

Mr. Esparza

December 10-14, 2012

***Religion Grade Level Standards for Catholic Schools Archdiocese of Los Angeles***

**3rd Grade**

 **Sacraments/ Worship**

* Explains the major seasons of the Liturgical Year Celebrates the Holy
* Experiences activities related to the Liturgical Seasons and Feasts (Advent, Christmas, Lent, Easter, Ordinary Time)
* Celebrates the Holy Days of the Church year

**Scripture/ Christian Life**

* Tells the stories of Jesus’ birth, passion, death and resurrection

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| Chapter 2 | Monday  | Tuesday | Wednesday | Thursday | Friday |
| **Lesson Topic** | No School WASC | School-wide field trip | Guadalupe and Juan Diego | Jesus Teaches us about God’s love | Chapter Quiz |
| **Lesson Objective** | No School WASC |  School-wide field trip |  GuadalupeMexican Catholic belief in Mary of all people. Inspired who? |  Jesus tells us how much, God loves us.Teachings about heavenChristmas Spirit |  QUIZ#2 |
| **Schoolwide Learning Expectations** | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic |
| **Key Words** | No School WASC | School-wide field trip | Guadalupe | n/a | QUIZ #2 |
| **Activities** | No School WASC | School-wide field trip | Lecture | Worksheet/ Listen to Scripture | Assessment Only |
| **Response/ Review** | No School WASC | School-wide field trip | prayer book: Hail Mary | Page Study Chapter 6 | Project Assign for Winter Break |
| **Materials Needed/Muti-Media Resources/Special Needs** |  No School WASC |  School-wide field trip |  Textbook/pen or pencil |  Textbook/pen or pencil |  Textbook/pen or pencil |

**4th Grade**

**Sacraments/ Worship**

* Explains the major seasons of the Liturgical Year Celebrates the Holy
* Experiences activities related to the Liturgical Seasons and Feasts (Advent, Christmas, Lent, Easter, Ordinary Time)
* Celebrates the Holy Days of the Church year

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| Chapter 3 | Monday  | Tuesday | Wednesday | Thursday | Friday |
| **Lesson Topic** | No School WASC | School-wide field trip | Guadalupe and Juan Diego | Sin in our World | QUIZ #2 |
| **Lesson Objective** | No School WASC |  School-wide field trip |  Mexican Catholic belief in Mary of all people. Inspired who? |  God gives us the freedom to choose, sin leads us away from God, sins can be things people do or fail to do, we are called to value and respect all people |  Quiz Chapter 3 |
| **Schoolwide Learning Expectations** | No School WASC | School-wide field trip | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic |
| **Key Words** | No School WASC | School-wide field trip | Advent | Spiritual Exercise  | Advent |
| **Activities** | No School WASC | School-wide field trip | LectureSpiritual Journalprayer book: Hail MaryLiturgy responses | Worksheet/ Create Liturgical CalendarSpiritual Journal | Assessment Only |
| **Response/ Review** | No School WASC | School-wide field trip | Page  | Page43 & 52-53Study Chapter 3 | Project Due Part 1 |
| **Materials Needed/Muti-Media Resources/Special Needs** |  Textbook/pen or pencil |  Textbook/pen or pencil |  Textbook/pen or pencil |  Textbook/pen or pencil/ colors |  Textbook/pen or pencil |

**5th Grade**

 **Scripture/ Christian Life**

* Is able to locate, read and understand stories from the Bible that relate to the sacraments
	+ Examples: Pentecost (Acts 2:1-4)

**Sacraments/ Worship**

* Prays the Apostles Creed and the Nicene Creed
* Learns the four marks of the Church
* Knows names, meanings, signs and symbols of each of the seven Sacraments

 **Morality/ Social Justice**

* Reaches out to people at home, school, community and world through positive words and actions and can give examples of these

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| Chapter 9 | Monday  | Tuesday | Wednesday | Thursday | Friday |
| **Lesson Topic** | No School WASC | School-wide field trip | Guadalupe and Juan Diego | Jesus Christ, the Bread of Life | Chapter Assessment |
| **Lesson Objective** | No School WASC |  School-wide field trip |  Mexican Catholic belief in Mary of all people. Inspired who? |  The Eucharist we celebrate and receive Jesus Christ a meal and sacrifice  |  Project DiscipleChapter 9 Assessment |
| **School-wide Learning Expectations** | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic |
| **Key Words** | N/A | School-wide field trip | Liturgy | Spiritual Exercise  | Assessment  |
| **Activities** | N/A | School-wide field trip | LectureLiturgy responses | Worksheet/ Journal  | Spiritual Exercise/ Assessment Only |
| **Response/ Review** | No School WASC | School-wide field trip |  prayer book: Hail MaryLiturgy responses | All “We respond” | N/A |
| **Materials Needed/Muti-Media Resources/Special Needs** |  Textbook/pen or pencil |  Textbook/pen or pencil |  Textbook/pen or pencil |  Textbook/pen or pencil/ colors |  Textbook/pen or pencil |

**6th Grade**

 **Sacraments/ Worship**

Recognizes difference between Mass and Prayer Service

 **Scripture/Christian Life**

Identifies and can retell stories from the Old and New Testament

 Abraham/Sarah (Gen 12:1-17, 21:1-6)

 Joseph (Gen 37-45)

 Covenant (Gen 15)

 Moses/Exodus/Passover/Commandments (Ex 2:1-11, 23-24, Ex 3, Ex 12, Ex 20)

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| Chapter 10 | Monday  | Tuesday | Wednesday | Thursday | Friday |
| **Lesson Topic** | No School WASC | School-wide field trip | Guadalupe and Juan Diego | A free people | Chapter Assessment |
| **Lesson Objective** | No School WASC |  School-wide field trip | . Mexican Catholic belief in Mary of all people. Inspired who? | .Moses led God’s people through the wildernessGod gave his people the lawThe people built God a dwelling place |  |
| **School-wide Learning Expectations** | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic |
| **Key Words** | No School WASC | School-wide field trip | Mexican Catholic belief in Mary of all people. Inspired who? | n/a | Assessment  |
| **Activities** | No School WASC | School-wide field trip | LectureLiturgy responses | Answer all the “We Respond” | Spiritual Exercise/ Assessment Only |
| **Response/ Review** | No School WASC | School-wide field trip |  prayer book: Hail Mary | Study for Quiz | Page 116-118 |
| **Materials Needed/Muti-Media Resources/Special Needs** |  Textbook/pen or pencil |  Textbook/pen or pencil |  Textbook/pen or pencil |  Textbook/pen or pencil/ colors |  Textbook/pen or pencil |

**7th Grade**

 **Scripture/ Christian Life**

* Associates Jesus as a friend and model of how we are called to be friends: Lk 8:1-3, Lk 9:28-36, Lk 10:38-42, Mt 10:1-4, Mt 19:13-15, Mt 26: 36-56, Jn 1: 40-48, Jn 11:1-53, Jn 19: 25-27, Jn 15:12-17

 **Sacraments/ Worship**

* Articulates the cycles of the Liturgical Year, including Feasts
* Identifies the ritual nature of life and associates it with the ritual of Church, for example: seasons of nature and seasons of the Church Year

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| Chapter 7 | Monday  | Tuesday | Wednesday | Thursday | Friday |
| **Lesson Topic** | No School WASC | School-wide field trip | Guadalupe and Juan Diego | The Promise of Salvation | Chapter Assessment |
| **Lesson Objective** | No School WASC | School-wide field trip | Mexican Catholic belief in Mary of all people. Inspired who? | God reaches out to help humankindGod offers his people the hope of salvationGod promises a Messiah |  Project DiscipleChapter 9 Assessment |
| **School-wide Learning Expectations** | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic |
| **Activities** | No School WASC | Worksheet/ Journal | LectureLiturgy responses | Worksheet/ Journal Page 82-84 | Spiritual Exercise/ Assessment Only |
| **Response/ Review** | No School WASC | School-wide field trip |  prayer book: Hail Mary | Study Chapter 7 |  |
| **Materials Needed/Muti-Media Resources/Special Needs** |  Textbook/pen or pencil |  Textbook/pen or pencil |  Textbook/pen or pencil |  Textbook/pen or pencil/ colors |  Textbook/pen or pencil |

**8th Grade**

 **Scripture/ Christian Life**

* Can identify and explain the parts of the Liturgy
* Explains the relationship between Old Testament and New Testament Scriptures

**Christian Faith and Practice**

* Connects the beliefs of the Catholic Church to the lived experience of youth
* Recognizes major periods in the Bible and in the history of the Catholic Church: Genesis - Exodus; New Testament period; Development of the early Church

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| Chapter 7 | Monday  | Tuesday | Wednesday | Thursday | Friday |
| **Lesson Topic** | No School WASC | School-wide field trip | Guadalupe and Juan Diego |  The Early Church | Chapter Quiz # 2 |
| **Lesson Objective** | No School WASC | School-wide field trip | Mexican Catholic belief in Mary of all people. Inspired who? | The church begins and growsEarly Christians are martyred for their faithThe church meets at the council of Jersalem | Chapter 7 Assessment |
| **School-wide Learning Expectations** | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic |
| **Activities** | No School WASC | Journal | Worksheet, prayer book: Hail Mary | Worksheet/ Journal PAGE 82-84 | Spiritual Exercise/ Assessment Only |
| **Response/ Review** | No School WASC | N/A | Project Disciple Liturgy responses |  Study Chapter 7 | n/a |
| **Materials Needed/Muti-Media Resources/Special Needs** |  No School WASC | N/A |  Prayer bookSpiritual Journal |  Spiritual Journal |  pen |