Religion Lesson Plan

Mr. Esparza

December 17 – December 21, 2012

**Pope John Paul II in his address on Dec. 18, 2002 said, "The liturgy of Advent…helps us to understand fully the value and meaning of the mystery of Christmas. It is not just about commemorating the historical event, which occurred some 2,000 years ago in a little village of Judea. Instead, it is necessary to understand that the whole of our life must be an ‘advent,’ a vigilant awaiting of the final coming of Christ.**

***Religion Grade Level Standards for Catholic Schools Archdiocese of Los Angeles***

**3rd Grade**

 **Sacraments/ Worship**

* Explains the major seasons of the Liturgical Year Celebrates the Holy
* Experiences activities related to the Liturgical Seasons and Feasts (Advent, Christmas, Lent, Easter, Ordinary Time)
* Celebrates the Holy Days of the Church year

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| Chapter 6 | Monday  | Tuesday | Wednesday | Thursday | Friday |
| **Lesson Topic** | Introduce the Season | We Gather We Believe  | We Respond & in Prayer | Assessment | n/a |
| **Lesson Objective** | Read the Chapter StoryIntroduce the Advent seasonPray the prayer on the Poster page |  Sing the We Gather song.Present the We Believe text.Complete the path activity  |  Present the We respond textIntroduce the advent saintsForm groups to act out saints stories |  Assessment |  n/a |
| **Schoolwide Learning Expectations** | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic |
| **Activities** | Lecture | Worksheet/ Church Year Booklet | Lecture | Assessment Only | n/a |
| **Response/ Review** | Page 155 | Page 156-157 | Page 158-160 | n/a | N/A |
| **Materials Needed/Muti-Media Resources/Special Needs** |  Textbook/pen or pencil |  Textbook/pen or pencil |  Textbook/pen or pencil |  Textbook/pen or pencil |  Textbook/pen or pencil |

**4th Grade**

**Sacraments/ Worship**

* Explains the major seasons of the Liturgical Year Celebrates the Holy
* Experiences activities related to the Liturgical Seasons and Feasts (Advent, Christmas, Lent, Easter, Ordinary Time)
* Celebrates the Holy Days of the Church year

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| Chapter 13 | Monday  | Tuesday | Wednesday | Thursday | Friday |
| **Lesson Topic** | Introduce the Season | We Gather We Believe  | We Respond & in Prayer | Assessment | No class |
| **Lesson Objective** | Read the Chapter StoryIntroduce the Advent seasonProclaim the words on the banner |  Discuss the We Gather question.Read and discuss the meaning of Advent and the coming of Christ in the We Believe textPlan an Advent play and act it out |  Read about the appearance of Our Lady of Guadalupe to Saint Juan DiegoReflect on ways to imitate Mary in We Respond |  Assessment |  No class |
| **Schoolwide Learning Expectations** | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic |
| **Activities** | Lecture | Worksheet/ Church Year Booklet | Lecture | worksheet | n/a |
| **Response/ Review** | Page 155-156 | Page 156-157 | Page 158-160 | n/a | N/A |
| **Materials Needed/Muti-Media Resources/Special Needs** |  Textbook/pen or pencil |  Textbook/pen or pencil |  Textbook/pen or pencil |  Textbook/pen or pencil/ colors |  Textbook/pen or pencil |

**5th Grade**

 **Scripture/ Christian Life**

 -Is able to locate, read and understand stories from the Bible that relate to the sacraments

 Examples: Pentecost (Acts 2:1-4)

**Sacraments/ Worship -**Knows names, meanings, signs and symbols of each of the seven Sacraments

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| Chapter 13 | Monday  | Tuesday | Wednesday | Thursday | Friday |
| **Lesson Topic** | Introduce the Season | We Gather We Believe | We Believe We Respond | Chapter Assessment | No class |
| **Lesson Objective** | Read the chapter storyIntroduce the Advent seasonProclaim the words on the banner | Discuss “coming soon” in the We Gather questionRead and dicuss the meaning of Advent and the role of the prophets in the We Believe text |  Discuss the O Antiphons and their meaning in We BelieveWrite prayers based on the O Antiphons in We Respond |  Assessment |  No class |
| **School-wide Learning Expectations** | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic |
| **Activities** | Lecture | Pentecost (Acts 2:1-4) /Worksheet/ Journal | Lecture | Worksheet/ Journal  | Spiritual Exercise/ Assessment Only |
| **Response/ Review** | Page 108-109 | Page 110-111 | Page 112-113 | Page 114-115 Study Chapter 6 | n/A |
| **Materials Needed/Muti-Media Resources/Special Needs** |  Textbook/pen or pencil |  Textbook/pen or pencil |  Textbook/pen or pencil |  Textbook/pen or pencil/ colors |  Textbook/pen or pencil |

**6th Grade**

 **Sacraments/ Worship**

Recognizes difference between Mass and Prayer Service

 **Scripture/Christian Life**

Identifies and can retell stories from the Old and New Testament **(**Examples include: Moses/Exodus/Passover/Commandments (Ex 2:1-11, 23-24, Ex 3, Ex 12, Ex 20)

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| Chapter 13 | Monday  | Tuesday | Wednesday | Thursday | Friday |
| **Lesson Topic** | Introduce the season | We Gather We Believe | We Respond in Prayer | Chapter 13 Assessment | Class Reflection |
| **Lesson Objective** | Read the Chapter Story\Introduce the season of AdventProclaim the words on the chapter opener | .Discuss the responses to We Gather questionsPresent the We Believe textDo the Isaiah Today activity | .Read about the Jesse Tree in We BelievePresent the We Respond text.Discuss the connections between Advent preparation s and Jess Tree themes | .Assessment |  Reflection about Christmas |
| **School-wide Learning Expectations** | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic |
| **Activities** | Lecture | Worksheet/ Journal | Lecture | Worksheet/ Journal  | Spiritual Exercise/ Assessment Only |
| **Response/ Review** | Page 155 | Page 156-157 | Page 158-160 | Assessment | N/A |
| **Materials Needed/Muti-Media Resources/Special Needs** |  Textbook/pen or pencil |  Textbook/pen or pencil |  Textbook/pen or pencil |  N/A |  N/A |

**7th Grade**

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| Chapter Advent | Monday  | Tuesday | Wednesday | Thursday | Friday |
| **Lesson Topic** | Psalm 37:34 | Advent is a time of waiting and anticipation | Advent is a time of prayer and reflection | Chapter Advent Assessment | Wrap-up the meaning of Christmas |
| **Lesson Objective** | Sing “Await the Lord with HopeWhat is anticipationPg 277 | .discuss the lead in questionPresent the text about Advent being a season of waitingWrite ways to show joy for the Christ | Discuss the lead in questionPresent the text about advent being a season of prayer and reflection | .Assessment |   |
| **School-wide Learning Expectations** | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic |
| **Activities** | Lecture | Worksheet/ Journal | Lecture | Worksheet/ Journal  | Spiritual Exercise/ Assessment Only |
| **Response/ Review** | Pg 277 | Pg 278 | Pg279 | Assessment | N/A |
| **Materials Needed/Muti-Media Resources/Special Needs** |  Textbook/pen or pencil |  Textbook/pen or pencil |  Textbook/pen or pencil |  Textbook/pen or pencil/ colors |  Textbook/pen or pencil |

**8th Grade**

 **Scripture/ Christian Life**

Explains the relationship between Old Testament and New Testament Scriptures

**Christian Faith and Practice**

Connects the beliefs of the Catholic Church to the lived experience of youth

Recognizes major periods in the Bible and in the history of the Catholic Church: Genesis - Exodus; New Testament period; Development of the early Church

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| Chapter Advent | Monday  | Tuesday | Wednesday | Thursday | Friday |
| **Lesson Topic** | Advent is a season of preparation for Christ coming | Advent is a season of both hope and penance | Understand the meaning behind La Posada | Chapter Assessment | Christmas Prayer |
| **Lesson Objective** | Present Constantine and the Christian FaithPg 277-278 | .Present the text about the Old and New TestamentPg278-279 | Present text about the fathers of the church | .present the text about the church councils |  Project DiscipleChapter 9 Assessment |
| **School-wide Learning Expectations** | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic |
| **Activities** | Lecture/worksheets | Worksheet/ Journal | Lecture/worksheet | Worksheet/ Journal  | Spiritual Exercise/ Assessment Only |
| **Response/ Review** | Discuss the lead in questionPresent the text about Jesus IncarnationRead Jesus Parables about his second coming | Discuss the lead in questionPresent the text about Advent being a season of penanceDiscuss ways to celebrate during the season of AdventMake an Advent Calendar  | Gather as a class and practice the PosadaLight the appropriate candles on the Advent Wreath |  Study Chapter Advent |  |
| **Materials Needed/Muti-Media Resources/Special Needs** |  Textbook/pen or pencil/ Bible |  Textbook/pen or pencil |  Textbook/pen or pencil |  Textbook/pen or pencil/ colors |  Textbook/pen or pencil |