Religion Lesson Plan

Mr. Esparza

November 26 – November 30, 2012

***Religion Grade Level Standards for Catholic Schools Archdiocese of Los Angeles***

**3rd Grade**

 **Sacraments/ Worship**

* Explains the major seasons of the Liturgical Year Celebrates the Holy
* Experiences activities related to the Liturgical Seasons and Feasts (Advent, Christmas, Lent, Easter, Ordinary Time)
* Celebrates the Holy Days of the Church year

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| Chapter 6 | Monday  | Tuesday | Wednesday | Thursday | Friday |
| **Lesson Topic** | Introduce the Season | We Gather We Believe  | We Respond & in Prayer | Project Disciple | Chapter Test |
| **Lesson Objective** | To celebrate Jesus as we Focus on the Church YearTo decide how to pray in harmony with the season |  To celebrate Jesus as we Focus on the Church YearTo decide how to pray in harmony with the season |  To celebrate Jesus as we Focus on the Church YearTo decide how to pray in harmony with the season |  To celebrate Jesus as we Focus on the Church YearTo decide how to pray in harmony with the season |  Assessment on how student understood how to celebrate Jesus as we Focus on the Church YearAnd to decide how to pray in harmony with the season |
| **Schoolwide Learning Expectations** | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic |
| **Key Words** | Advent, Easter, Ordinary Time, Three days, Christmas, Lent  | Advent, Easter, Ordinary Time, Three days, Christmas, Lent | Advent, Easter, Ordinary Time, Three days, Christmas, Lent | Spiritual Exercise  | Advent, Easter, Ordinary Time, Three days, Christmas, Lent |
| **Activities** | Lecture | Worksheet/ Church Year Booklet | Lecture | Worksheet/ Listen to Scripture | Assessment Only |
| **Response/ Review** | Page 79 | Page 80-81 | Page 82 | Page 83-84Study Chapter 6 | N/A |
| **Materials Needed/Muti-Media Resources/Special Needs** |  Textbook/pen or pencil |  Textbook/pen or pencil |  Textbook/pen or pencil |  Textbook/pen or pencil |  Textbook/pen or pencil |

**4th Grade**

**Sacraments/ Worship**

* Explains the major seasons of the Liturgical Year Celebrates the Holy
* Experiences activities related to the Liturgical Seasons and Feasts (Advent, Christmas, Lent, Easter, Ordinary Time)
* Celebrates the Holy Days of the Church year

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| Chapter 6 | Monday  | Tuesday | Wednesday | Thursday | Friday |
| **Lesson Topic** | Introduce the Season | We Gather We Believe  | We Respond & in Prayer | Project Disciple | Chapter Test |
| **Lesson Objective** | To celebrate Jesus as we Focus on the Church YearTo decide how to pray in harmony with the season |  To celebrate Jesus as we Focus on the Church YearTo decide how to pray in harmony with the season |  To celebrate Jesus as we Focus on the Church YearTo decide how to pray in harmony with the season |  To celebrate Jesus as we Focus on the Church YearTo decide how to pray in harmony with the season |  Assessment on how student understood how to celebrate Jesus as we Focus on the Church YearAnd to decide how to pray in harmony with the season |
| **Schoolwide Learning Expectations** | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic |
| **Key Words** | Advent, Easter, Ordinary Time, Three days, Christmas, Lent  | Advent, Easter, Ordinary Time, Three days, Christmas, Lent | Advent, Easter, Ordinary Time, Three days, Christmas, Lent | Spiritual Exercise  | Advent, Easter, Ordinary Time, Three days, Christmas, Lent |
| **Activities** | Lecture | Worksheet/ Church Year Booklet | Lecture | Worksheet/ Create Liturgical Calendar | Assessment Only |
| **Response/ Review** | Page 79 | Page 80-81 | Page 82 | Page 83-84Study Chapter 6 | N/A |
| **Materials Needed/Muti-Media Resources/Special Needs** |  Textbook/pen or pencil |  Textbook/pen or pencil |  Textbook/pen or pencil |  Textbook/pen or pencil/ colors |  Textbook/pen or pencil |

**5th Grade**

 **Scripture/ Christian Life**

 -Is able to locate, read and understand stories from the Bible that relate to the sacraments

 Examples: Pentecost (Acts 2:1-4)

**Sacraments/ Worship -**Knows names, meanings, signs and symbols of each of the seven Sacraments

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| Chapter 9 | Monday  | Tuesday | Wednesday | Thursday | Friday |
| **Lesson Topic** | Rite of Confirmation  | Rite of Confirmation | Gifts of the Holy Spirit | Witnesses of Jesus Christ | Chapter Assessment |
| **Lesson Objective** | Confirmation leads us from Baptism to the Eucharist.To explain the parts of the celebration of Confirmation |  In the sacrament of Confirmation, we are sealed with the Gift of the Holy SpiritTo describe the symbols and actions of the celebration of Confirmation |  The gifts of the Holy Spirit help those who are confirmed.To teach the gifts of the Holy Spirit |  Confirmation calls those anointed to live out their Baptism as witness of Jesus Christ To emphasize that Confirmation helps us to be Witness of Jesus Christ. |  Project DiscipleChapter 9 Assessment |
| **School-wide Learning Expectations** | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic |
| **Key Words** | Confirmation, Holy Spirit, Sacred Chrism |  | Wisdom, understanding, counsel, fortitude, knowledge, piety, fear of the Lord | Spiritual Exercise  | Assessment  |
| **Activities** | Lecture | Pentecost (Acts 2:1-4) /Worksheet/ Journal | Lecture | Worksheet/ Journal  | Spiritual Exercise/ Assessment Only |
| **Response/ Review** | Page 108-109 | Page 110-111 | Page 112-113 | Page 114-115 Study Chapter 6 | Page 116-118 |
| **Materials Needed/Muti-Media Resources/Special Needs** |  Textbook/pen or pencil |  Textbook/pen or pencil |  Textbook/pen or pencil |  Textbook/pen or pencil/ colors |  Textbook/pen or pencil |

**6th Grade**

 **Sacraments/ Worship**

Recognizes difference between Mass and Prayer Service

 **Scripture/Christian Life**

Identifies and can retell stories from the Old and New Testament **(**Examples include: Moses/Exodus/Passover/Commandments (Ex 2:1-11, 23-24, Ex 3, Ex 12, Ex 20)

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| Chapter 9 | Monday  | Tuesday | Wednesday | Thursday | Friday |
| **Lesson Topic** | Moses led God’s people through the wilderness. | God gives his people the law. | The people built God a dwelling place. | God led his people toward the promise land | Chapter Assessment |
| **Lesson Objective** | To introduce the challenges God’s people faced in the wilderness  |  To examine the Ten Commandments as ways of loving God and others. | To teach that the people built God a dwelling place.  | To describe the ways God cared for his people as he led them to the promise land. |  Project DiscipleChapter 9 Assessment |
| **School-wide Learning Expectations** | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic |
| **Key Words** |  |  |  | Spiritual Exercise  | Assessment  |
| **Activities** | Lecture | Worksheet/ Journal | Lecture | Worksheet/ Journal  | Spiritual Exercise/ Assessment Only |
| **Response/ Review** | Page 108-109 | Page 110-111 | Page 112-113 | Page 114-115 Study Chapter 6 | Page 116-118 |
| **Materials Needed/Muti-Media Resources/Special Needs** |  Textbook/pen or pencil |  Textbook/pen or pencil |  Textbook/pen or pencil |  Textbook/pen or pencil/ colors |  Textbook/pen or pencil |

**7th Grade**

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| Chapter 6 | Monday  | Tuesday | Wednesday | Thursday | Friday |
| **Lesson Topic** | The Holy Spirit is always present with the Father and the Son | The holy Spirit is active in God’s plan of salvation | The Holy Spirit came to the disciples at Pentecost | The Holy Spirit is always guiding the Church | Chapter Assessment |
| **Lesson Objective** | Present the text about the Holy Spirit. | .Present the Holy Spirit’s role in God’s plan of salvation | Discuss the Faith Word, present the Holy Spirit’s coming at Pentcost | .present the text about the ways the Holy Spirit guides the Church |  Project DiscipleChapter 9 Assessment |
| **School-wide Learning Expectations** | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic |
| **Activities** | Lecture | Worksheet/ Journal | Lecture | Worksheet/ Journal  | Spiritual Exercise/ Assessment Only |
| **Response/ Review** | Page 64H.w. pg68 | Page 65H.W. pg 69 | Page 66H.W. pg 70 | Page 67 Study Chapter 6 | Page 116-118 |
| **Materials Needed/Muti-Media Resources/Special Needs** |  Textbook/pen or pencil |  Textbook/pen or pencil |  Textbook/pen or pencil |  Textbook/pen or pencil/ colors |  Textbook/pen or pencil |

**8th Grade**

 **Scripture/ Christian Life**

Explains the relationship between Old Testament and New Testament Scriptures

**Christian Faith and Practice**

Connects the beliefs of the Catholic Church to the lived experience of youth

Recognizes major periods in the Bible and in the history of the Catholic Church: Genesis - Exodus; New Testament period; Development of the early Church

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| Chapter 8 | Monday  | Tuesday | Wednesday | Thursday | Friday |
| **Lesson Topic** | An empire turns to Christ | The Church relies on the word of God | The Church defends the truth | The Church is strengthened by her councils | Chapter Assessment |
| **Lesson Objective** | Present Constantine and the Christian Faith | .Present the text about the Old and New Testament | Present text about the fathers of the church | .present the text about the church councils |  Project DiscipleChapter 9 Assessment |
| **School-wide Learning Expectations** | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic | Faith-Catholic Identity, Communication, Citizenship, Critical Thinking, Life Skills, Academic |
| **Activities** | Lecture | Worksheet/ Journal | Lecture | Worksheet/ Journal  | Spiritual Exercise/ Assessment Only |
| **Response/ Review** | Page 88 | Page 89 | Page 90 |  Study Chapter 8 | Page 116-118 |
| **Materials Needed/Muti-Media Resources/Special Needs** |  Textbook/pen or pencil |  Textbook/pen or pencil |  Textbook/pen or pencil |  Textbook/pen or pencil/ colors |  Textbook/pen or pencil |