Social Studies Weekly Lesson Plan

**Mr. Esparza**

November 5, 2012 – November 9, 2012

**3rd Grade**

**3.2 Students describe the American Indian nations in their local region long ago and in the recent past.** 2. Discuss the ways in which physical geography, including climate, influenced how the local Indian nations adapted to their natural environment (e.g., how they obtained food, clothing, tools).

3. Describe the economy and systems of government, particularly those with tribal constitutions, and their relationship to federal and state governments.

4. Discuss the interaction of new settlers with the already established Indians of the region.

***Unit 2 North America 1750’s Chapter 3 Old and New Communities***

Monday: Core Lesson 3: The Cherokee

Page 88-91 Vocabulary & Cornell Notes in Composition Notebook

**Homework: Lesson Review pg 91 (1-4) Draw the map of the trail of tears (in Composition Notebook)**

Tuesday: Haudenosaunee

Page 96-101 Vocabulary & Cornell Notes in Composition Notebook

**Homework: Lesson Review pg 101 (1-4)**

Wednesday: Mock Trail training for Spirit Day

**Homework:** Extend Lesson 4 pg102-105 Read and answer questions (1-2)

Thursday: Overview of Chapter 3 comparing notes with fellow peers.

**Homework:** Chapter 3 Review pg 106-107 (5-16)

Friday: Homework Folders and Cornell Notes due for grading.

**Homework:** Study Chapter 3

**4th Grade**

**4.2 Students describe the social, political, cultural, and life and interactions among people of California from the pre-Columbian societies to the Spanish mission and Mexican rancho periods.**

2. Identify the early land and sea routes to, and European settlements in, California with a focus on the exploration of the North Pacific (e.g., by Captain James Cook, Vitus Bering, Juan Cabrillo), noting especially the importance of mountains, deserts, ocean currents, and wind patterns.

3. Describe the Spanish exploration and colonization of California, including the relationships among soldiers, missionaries, and Indians (e.g., Juan Crespi, Junipero Serra, Gaspar de Portola).

Monday: California Missions Core Lesson 3

Page 98-103 Vocabulary & Cornell Notes in Composition Notebook

**Homework: Study the maps on page 99,100,101 (Quiz on Thursday) & Lesson Review pg 103(1-4)**

Tuesday: Read “A Day in the Life of a Mission”

In class work: pg 107 Activities (1-2)

**Homework: Presidios and Settlements Core Lesson 4, pg108-111 Vocabulary & Cornell Notes in Composition Notebook & add the map on page 110 in color**

Wednesday: Understanding Mock Trail for Presidential Election

**Homework: Pros and Cons about the election: If you were 18 years of age who would you vote for and what props would you approve? (Look at the worksheet) 7 Core Lesson 4 Cornell Notes and Lesson Review pg 113**

Thursday: Chapter 3 Overview with Cornell Notes from page 78-113

**Homework: Chapter Review pg 114-115 All Study**

**Friday: Chapter 3 Assessment FINAL &** Homework Folders and Cornell Notes due for grades

**5th Grade**

**5.2 Students trace the routes of early explorers and describe the early explorations of the Americas.**

2. Explain the aims, obstacles, and accomplishments of the explorers, sponsors, and leaders of key European expeditions and the reasons Europeans chose to explore and colonize the world (e.g., the Spanish Reconquista, the Protestant Reformation, the Counter Reformation).

3. Trace the routes of the major land explorers of the United States, the distances traveled by explorers, and the Atlantic trade routes that linked Africa, the West Indies, the British colonies, and Europe.

Monday: Core Lesson 5 New Spain

Page 110-113 Vocabulary & Cornell Notes in Composition Notebook & add a map in color

**Homework: Lesson Review pg 113 (1-5)**

Tuesday: Extend Lesson 5 “Leadership in New Spain”

Read page 114-115 and work on the activities on pag115 (1-2)

**Homework:** Skill builder Use Latitude and Longitude pg 116-117

Wednesday: Chapter 3 review Cornell notes from Pages 82-117 with a partner

**Homework:** pg 118-119 All questions

Thursday: Jeopardy “Age Exploration”

**Homework:** Study for Final Assessment

Friday: Chapter 3 Assessment

**Homework:** European Settlements Core Lesson 1 pg 122-125 Vocabulary, Cornell Notes, and Lesson Review (1-4) & Homework Folders and Cornell Notes due Monday for grades

**6th Grade**

**6.2 Students analyze the geographic, political, economic, religious, and social structures of the early civilizations of Mesopotamia, Egypt, and Kush.**

3. Understand the relationship between religion and the social and political order in Mesopotamia and Egypt.

4. Know the significance of Hammurabi’s Code.

Monday: Chapter 2 Review Odds

**Homework: Study for Chapter 2**

Tuesday: Chapter 2 Assessment

**Homework: Unit 2 Early Civilization of Southwest Asia pg 83-86 Terms-Names & Cornell Notes in Composition Notebook & add a map in color, and Lesson Review pg 86 (1-5)**

Wednesday: Understanding Mock Trail for Presidential Election

**Homework: Pros and Cons about the election: If you were 18 years of age who would you vote for and what props would you approve? (Look at the worksheet)**

Thursday: Current Events look at all types of news outlets about elections etc.

Friday: The 1st Civilization

Pg 89-95Terms – Names & Cornell Notes in Composition Notebook & add a map in color

**Homework: Finish notes & Lesson Review pg 95 (1-7)**

**7th Grade**

**7.2 Students analyze the geographic, political, economic, religious, and social structures of the civilizations of Islam in the Middle Ages.**

1. Identify the physical features and describe the climate of the Arabian Peninsula, its relationship to surrounding bodies of land and water, and nomadic and sedentary ways of life.

Monday: Islam and Muhammad Lecture

**Homework: Compare and Contrast with Book Notes**

Tuesday: Understanding of Mock Trail Lecture and Small Group Activity

Homework: REVIEW: **All notes and Chapter 3 Review pg 106-107 for your Standards-Based Assessment tomorrow**

Wednesday: Final Assessment for 1st Trimester (ONLY a Black Pen and Study Guide needed)

**Homework: Chapter 4 the Rise of Muslim States: Lesson 1 The Expansion of Muslim Rule Terms&Names/Cornell Notes/Lesson Review pg 116 (1-5)**

Friday: Discussion about Presidential Election & Homework Folders and Cornell Notes for grading

8th Grade

**7.11 Students analyze political and economic change in the sixteenth, seventeenth, and eighteenth centuries (the Age of Exploration, the Enlightenment, and the Age of Reason).**

6. Discuss how the principles in the Magna Carta were embodied in such documents as the English Bill of Rights and the American Declaration of Independence.

Monday: Jeopardy for Mid-term Assessment

**Homework: Study**

Tuesday: ***Pre-Assessment Critical Thinking & Mock Trail Practice***

**Homework: Study Part II of Mid-term Short Answer and Essay**

Wednesday: ***Part II of Mid-term Short Answer and Essay Assessment***

**Homework: Work on Final Draft**

Thursday: All students must have a net-book and/or tablet in class for Group Project Prezi presentations

**Homework: Finish your group Prezi Presentation turn in Final Draft**

Friday: **Presidential Election in class Debate**